

God's World

Stories of David and Sarah

Activity sheets

At the farm	2
Food from the garden	3
A gift for Mum	5
Fun with animals	6
In a garden	7
A tasty tea	8
Fun with feelings	9
A sea garden	10
A day on the hill	11
The stream	12
The Cave	13

At the farm

Activities:

Use a separate piece of paper for questions 5 and 6, or use the back of this sheet.

1. Who packed the children's bags?

2. Why do you think David and Sarah got up early on their first day at the farm?

3. What did the children hear?

They heard _____

4. What were the birds doing?

The birds were _____

5. Draw the parrots feeding together.

6. Draw the sparrows.

7. List some of the animals that could have been on the farm.

8. What do you think the children and grandpa will do next?

Food from the garden

Activities:

1. Make a list of all the vegetables the children found in Grandma's garden.

2. Make a list of the fruits Sarah and David found.

3. Make a list of jobs that need to be done in a fruit and vegetables garden.

4. Why do we need to pull the weeds out?

We need to pull the weeds out so that _____

5. What should you wear if you are working in the garden on a summer's day?

You should wear _____

6. Fruits and vegetables get ripe in different seasons. Why is this good thing?

It is good because _____

7. Choose the right word:

Apples, plums and apricots grow on _____

Strawberries grow on _____

Potatoes and carrots grow _____

Cabbages grow on top of the _____

Missing words: ground bushes underground trees

8. Is there enough food for everyone in the world? _____.

9. What can we do so that everyone has enough?

Those who have enough food can _____

A gift for Mum

Activities:

Take a separate piece of paper for questions 1-4, or use the back of this sheet.

1. Draw the flower that Sarah found.
2. Draw the flower that David found.
3. Draw the creeper on the fence. Make sure it has the right amount of leaves.
4. Draw a great big flower with six petals and four stamens.
5. In the word 'rose' the 's' sounds like 'z'. Make words to rhyme with rose:

n _ _ _ h _ _ _ ch _ _ _ th _ _ _

6. What does a daisy look like when you look through a magnifying glass?

It looks _____

7. Why is the middle of a daisy like a basket of flowers? (Finish the sentence)

There are many _____

8. What other things from God's creation would be interesting to look at through a magnifying glass?

Fun with animals

Activities:

Use a separate piece of paper for questions 4 and 7, or use the back of this sheet.

1. What does the milk go in?

The milk goes in a _____

2. Where did the children sit while they watched Grandpa?

They sat on _____

3. Draw a picture of Jess. Use the right colours.

4. What can Jess do with a ball?

Jess can _____

5. Why is Jess a good dog?

Jess is a good dog because _____

6. Draw the children helping Grandma.

7. What did Sarah find?

Sarah found _____

In a garden

Activities:

Take a separate piece of paper for question 7, or use the back of this sheet.

1. What could the children smell in the garden?

They could smell _____.

2. Draw the insects that also like the smell of flowers.

3. A beautiful smell is called a scent. In the word **scent**, the **s** and **c** together make the 's' sound. Write a sentence using the word 'scent'.

4. How do flowers help bees?

Flowers _____

5. How do bees help flowers?

Bees _____

6. What other plant in the garden smells beautiful?

7. Draw two creatures the children could hear in the garden.

8. How do flowers help the honey eater?

A tasty tea

Activities:

Use a separate piece of paper for questions 4 and 6, or use the back of this sheet.

1. What did David and Sarah have to eat?

They had _____

2. Which food that tasted salty and spicy?

3. Draw a plate of curry and rice. Draw meat, rice and some different vegetables. Label your drawing. Use arrows and write the names of the vegetables you have chosen.

4. Which foods tasted sweet?

5. Name a food that is sour

6. Draw a basket of fruit and label the fruits you have chosen.

7. We taste food with little things on our tongue called taste buds.
Why did God give us taste buds?

He gave us taste buds so that _____.

8. What is your favourite food? How does it taste?

Fun with feelings

Activities

1. When Sarah felt the lamb she said it was _____.

2. When David felt the calf he said it was _____.

3. How did the spade feel?

The spade felt _____.

4. The leaves on the bushes felt _____.

5. The water on the children's feet felt _____.

6. The mud felt _____.

7. The stone felt _____.

8. Why did God give us feelings?

God gave us feelings so that _____

9. Think of something else that feels:

sharp _____

smooth _____

soft _____

rough _____

A sea garden

Activities:

Use a separate piece of paper for questions 4 and 5, or use the back of this sheet.

1. What did the children do as soon as they arrived at the beach?

They ran down the _____ and jumped into the

_____.

2. Draw the fish they saw. Use the right colours.
3. David and Sarah sat by the little pool. Write some words to rhyme with pool.

c _ _ _ t _ _ _ st _ _ _ sch _ _ _

4. Draw the things that David and Sarah saw in the rock pool: seaweed, starfish, crabs and fish.
5. One crab has a shell on its back. It can hide in the shell. Draw the crab with the little house on its back.
6. Write the colours of the sea weed.

7. Why do you think the story is called "A sea garden"?

A day on the hill

Activities

Use a separate piece of paper for questions 4 and 5, or use the back of this sheet.

1. Who went up the hill?

2. What did they see on the hill?

They saw _____

3. Finish the sentence:

They saw blue _____.

They saw green _____ and _____.

They saw yellow and black _____.

They saw pink _____.

4. Draw the parrot with all its colours.

5. Draw the kite with all its colours.

6. Did David share his kite with Sarah? _____

7. What did the children learn about God?

God is w _ _ _ _ _ _ _ _.

The stream

Activities

Use a separate piece of paper for questions 3, 4, 6 and 8, or use the back of this sheet.

1. Make a list of the things they might have had to eat for lunch.

2. What did the children do after they finished lunch?

They _____

3. Draw the pattern in the water made by the stone.

4. Draw the pattern of the spider's web.

5. Why did God show the spider that she must hang her web over the water?

The spider hangs her web over water so that _____

6. Draw the pattern on the beetle's back.

7. Why doesn't the water fly sink when it skates on water?

8. Draw a water-fly on the water and show its feet.

The cave

Activities:

Use a separate sheet of paper for question 4, or use the back of this sheet.

1. Draw the cave. Show the ferns growing on both sides of the big rock wall.

2. How would you feel going into the cave?

I would feel _____.

3. What do you need to help you see inside a dark cave?

You need a _____.

4. Draw a bat.

5. Why are bats useful animals?

6. When you first walk into a dark cave you cannot see, but then your eyes get used to the _____.

7. What did the children notice about the light when they came out of the cave?

The light was very _____.

8. When David and Sarah prayed that night, they said _____ to God for making such a beautiful world for us to enjoy.